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## LEARNING POLICY

### **Rationale:**

- Student learning is fundamental to achievement and self-esteem in later life, and is the core responsibility of schools, School Councils, teachers and principals.

### **Aims:**

- To provide all students with the learning opportunities and experiences that they individually require.

### **Implementation:**

- Our school has made a commitment to provide for the individual needs of each student.
- We do not accept that students be provided with whole class generic lessons that do not allow for individual difference or need.
- Learning experiences will be challenging, engaging, and involve practical 'hands-on' activities and first-hand encounters where ever practicable.
- Individual learning plans will be developed with each student and parents, identifying targets and achievement goals.
- Prior to each unit of work, students will be assessed against relevant AusVELS learning outcomes with subsequent learning experiences reflecting each student's needs.
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students, and be based upon cooperative learning strategies.
- Sequential courses of study will be developed across all Domains.
- Homework will consist of activities that reflect the needs of each student (see Homework policy).
- Both extension and intervention opportunities will be provided for all students according to need.
- Teachers will draw upon the expertise of others by forming teams to develop and implement the curriculum.
- The routine use of learning technologies to enhance learning will be strongly promoted.

### **Evaluation:**

This policy will be reviewed every three years as part of the school's three year review cycle.

### **Certification:**

This policy was endorsed by School Council at the meeting held on 23 July 2012

*Signed:.....*  
*Principal*

*Signed:.....*  
*School Council President*